

ARP-ESSER Application: Part 2 - ARP Act**Introduction/Instructions - Summary & Background**

Summary & Background

ADDISON CSD

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SUMMARY & BACKGROUND

On March 11, 2021, the President signed into law the American Rescue Plan Act of 2021 (ARP). ARP makes available \$122.8 billion nationally in a third round of Elementary and Secondary School Emergency Relief (ESSER) funds. New York State has been allocated nearly \$9 billion under the ARP Act's Elementary and Secondary School Emergency Relief (ESSER) Fund. The ARP Act requires that a minimum of \$8.09 billion (90 percent) be allocated to LEAs, including charter schools and Special Act School Districts that are LEAs. Pursuant to the terms of the ARP Act, LEA allocations have been calculated using the relative shares of grants awarded under Title I, Part A of the ESEA for the most recent federal fiscal year (2020). Each eligible LEA's ARP-ESSER allocation may be found [HERE](#).

Under section 2001(d)(2) of ARP Act of 2021, each State Educational Agency (SEA) must make ARP-ESSER allocations to LEAs in an expedited and timely manner and, to the extent practicable, not later than 60 days after the SEA receives its ARP-ESSER funds. The first portion of ARP-ESSER Funds was awarded to states on March 24, 2021, and 60 days from that day is May 24, 2021. The U.S. Department of Education (USDE) has taken the position that an SEA makes allocations when it authorizes the LEA to begin to obligate funds in accordance with its needs. To enable New York State's LEAs to begin to obligate ARP-ESSER funds by USDE's May 24, 2021 deadline, the application for LEA 90% base ARP-ESSER allocations is being administered by NYSED as a two-part application process:

ARP-ESSER Application – Part 1: The first step was for each LEA to submit signed assurances to NYSED by May 24, 2021. Upon receipt of signed LEA assurances, NYSED provided an email notice to the LEA of substantially approvable application status. Upon receipt of such notice, LEAs were able to begin obligating their allocation of 90% base ARP-ESSER funds.

ARP-ESSER Application – Part 2: The second step will be the submission of a full application and budget by the LEA. NYSED will issue a Grant Award Notice (GAN) to the LEA after the LEA's application is fully reviewed and approved by NYSED. Part 2 will address several of the plan-related assurances an LEA must provide in Part 1 of the application process.

The ARP Act requires LEAs to reserve at least 20% of their 90% ARP-ESSER allocation to address learning loss through the implementation of evidence-based interventions, such as summer learning or summer enrichment, extended day, comprehensive afterschool programs, or extended school year programs, and ensure that such interventions respond to students' academic, social, and emotional needs and address the disproportionate impact of the coronavirus on economically disadvantaged students, children with disabilities, English learners, racial and ethnic minorities, migrant students, students experiencing homelessness, and children and youth in foster care. For your information, the minimum 20% reservation for each LEA may be found [HERE](#).

Project Period

March 13, 2020 to September 30, 2024 to obligate funds. Funds must be fully liquidated by October 31, 2024.

Project Number

The project number stem for the program is:

ESSER: 5880 - 21 - XXXX

This number should be used on the appropriate FS-10 budget form.

Submission Deadline

Completed applications are due by **August 31, 2021** (with extensions by request), and will be reviewed on a rolling basis.

Please note that applications must be submitted and fully approved by no later than March 23, 2022. LEAs that have not been issued a Grant Award Notice by that time will be at risk of having their ARP-ESSER allocation returned to the United States Department of Education.

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APPLICATION PROCESS FOR LEA ALLOCATIONS OF ARP-ESSER SEA RESERVE FUNDS

The federal ARP statute requires SEAs to reserve:

not less than 5 percent of the total amount of grant funds awarded to the State (\$449.4 million) to carry out activities to address the impact of lost instructional time by supporting the implementation of evidence-based interventions;

not less than 1 percent (\$89.9 million) to carry out the implementation of evidence-based summer enrichment programs; and

not less than 1 percent (\$89.9 million) to carry out the implementation of evidence-based comprehensive afterschool programs.

The 2021-22 enacted state budget directs that these required SEA set-asides be allocated as grants to specified school districts. Each eligible district's allocation of SEA reserve funds may be found [HERE](#). NYSED will inform school districts under separate cover when the application process for school district allocations of ARP-ESSER SEA set-aside funds has been published in the [SED Monitoring and Vendor Reporting System](#). This application is only for LEA 90% base ARP-ESSER allocations. LEAs should not apply for ARP ESSER SEA Reserve funds as part of this application.

ARP-ESSER Application: Part 2 - ARP ActIntroduction/Instructions - Submission Instructions

Submission Instructions

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Directions for Submitting the Application:

The online application may only be submitted/certified by the chief school officer of the applicant LEA. The designated superintendent (public school LEAs), and the chief executive officer, board of trustees president, or school employee designated by the board of trustees (charter school LEAs) are the only administrators with the submit/certify rights necessary to successfully submit and certify a completed application for NYSED review.

LEAs ARE NOT REQUIRED to send hard copies of general application materials to the Department.

LEAs ARE REQUIRED to send signed originals and two hard copies of each FS-10 Budget Form to:

Office of ESSA-Funded Programs - Rm 320 EB

RE: ARP-ESSER Application – Part 2

New York State Education Department

89 Washington Avenue

Albany, NY 12234.

Deadline for Submitting the Applications:

The *ARP-ESSER Application – Part 2* is due by August 31, 2021.

ARP-ESSER Application: Part 2 - ARP ActLEA ARP-ESSER Plan - ARP-ESSER Intent to Apply

ARP-ESSER LEA Base 90% Allocation - Intent to Apply

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1. **Does the LEA intend to apply for American Rescue Plan (ARP) Act - Elementary and Secondary School Emergency Relief (ESSER) LEA Base 90% funding?**

Yes, the LEA intends to apply for Elementary and Secondary School Emergency Relief (ESSER) funding.

2. **Please provide contact information for the LEA Business Official and Board President. Please confirm that each individual has reviewed and approved of the application, including all plan descriptions and use of funds.**

	Name	Email Address	Date of Final Review/ Approval
LEA Business Official	Richard Everly	reverly@addisoncsd.org	9/28/21
LEA Board President	Michelle Terwilliger	mterwilliger@addisoncsd.org	9/28/21

ARP-ESSER Allocation - Construction-Related Costs

3. **Does the LEA intend to use American Rescue Plan (ARP) Act - Elementary and Secondary School Emergency Relief (ESSER) LEA Base 90% funding for construction-related expenditures?**

Yes, the LEA does intend to use American Rescue Plan (ARP) Act - Elementary and Secondary School Emergency Relief (ESSER) funding for construction-related expenditures.

ARP-ESSER Application: Part 2 - ARP Act**LEA ARP-ESSER Plan - ARP-ESSER Plan Development & Program Information**

ARP-ESSER LEA Base 90% Allocation - Plan Development and Dissemination

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Title VIII of Division B of the CARES Act directs the Department to carry out the Education Stabilization Fund, of which the ARP ESSER funds are a part. Section 2001 of the ARP Act provides for the Department to make grants to each SEA from the ARP ESSER funds. An SEA must allocate at least 90 percent of its ARP ESSER grant funds to its LEAs (including charter schools that are LEAs) in the State in the same proportion that the LEAs received under part A of title I of the ESEA in Fiscal Year 2020, as required by section 2001(d)(1) of the ARP Act; and section 2001(e) of the ARP Act prescribes certain mandatory and permissive uses of LEAs' funds. Under 20 U.S.C. 1221e-3, the Secretary has the authority to promulgate rules governing the programs administered by the Department. Under this requirement, each LEA that receives ARP ESSER funds must develop, submit to the SEA on a reasonable timeline determined by the SEA, and make publicly available on the LEA's website, a plan for the LEA's use of ARP ESSER funds. The plan - known as the LEA ARP ESSER Plan - and any revisions to the plan submitted consistent with procedures established by the SEA, must include a description of key activities which are required below.

NYSED will consider each LEA's application for its base 90% ARP-ESSER allocation as meeting the USDE LEA ARP-ESSER use of funds plan requirement, provided the required elements of the plan are fully addressed in the LEA's application, combined with a budget, and then publicly posted after being developed with public input.

An LEA must engage in meaningful consultation with stakeholders and give the public an opportunity to provide input in the development of its plan. Specifically, an LEA must engage in meaningful consultation with students; families; school and district administrators (including special education administrators); and teachers, principals, school leaders, other educators, school staff, and their unions. Additionally, an LEA must engage in meaningful consultation with each of the following, to the extent present in or served by the LEA: Tribes; civil rights organizations (including disability rights organizations); and stakeholders representing the interests of children with disabilities, English learners, children experiencing homelessness, children in foster care, migratory students, children who are incarcerated, and other underserved students.

Each LEA's ARP ESSER plan must be in an understandable and uniform format and, to the extent practicable, written in a language that parents can understand (or, if not practicable, orally translated). Upon request by a parent with a disability, LEA plans must be provided in an alternative format accessible to the parent.

- 1. In the space provided below, please describe how the LEA meaningfully engaged a diverse and representative set of the applicable stakeholders in developing a plan to use these funds and implementing that plan.**

The Addison Central School District involved a wide variety of stakeholders in the development of their ARP-ESSER plan. An online survey was sent to all district parents and families. Faculty and staff were surveyed online and in-person during departmental meetings. The public was invited to make comments at the school board meeting and on the district's Facebook page. Results were tabulated to determine priorities and plans were developed to address district needs.

- 2. In the space provided below, please provide the URL for the website(s) where the LEA ARP-ESSER Plan is/will be publicly posted. For an LEA that does not have a website, the LEA may identify an online platform (e.g. social media group or post, file sharing service, email listserv) that allows plans to be directly communicated to students, parents or legal guardians, school staff, and other stakeholders. As appropriate, the LEA should provide details about how the plan will be made available to people who request it.**

The ARP-ESSER plan will be posted on the district website – www.addisoncsd.org/business. A hard copy of the full ARP-ESSER plan will be made available for those that request one.

ARP-ESSER LEA Base 90% Allocation - Program Information

ARP-ESSER Application: Part 2 - ARP ActLEA ARP-ESSER Plan - ARP-ESSER Plan Development & Program Information

- 3. In the space provided below, please describe the extent to which and how the funds will be used to implement prevention and mitigation strategies that are, to the greatest extent practicable, consistent with the most recent CDC guidance on reopening schools, in order to continuously and safely open and operate schools for in-person learning.**

The Addison Central School District will use ARP-ESSER funds to support ongoing COVID prevention and mitigation strategies in compliance with current NYSDOH and CDC guidelines. The district will purchase 2 robotic floor scrubbers to clean and sanitize school floors. ARP funds will also be used to replace drinking fountains located throughout two school buildings with more sanitary bottle fillers.

- 4. In the space provided below, please describe the data that the LEA will use to identify student needs and monitor student progress as a result of planned interventions and supports.**

The Addison Central School District utilizes a variety of tools to identify student needs and monitor student progress. The following data will be used to identify and develop appropriate interventions and supports and assess the effectiveness of the implemented programming:

1. iReady Diagnostic Assessment (3x/year)
2. NWEA Assessment (3x/year)
3. NYS 3-8 ELA assessment (annually)
4. NYS 3-8 Math assessment (annually)
5. NYS 4 & 8 Science assessment (annually)
6. NYS Regents exams (annually)
7. Quarterly report cards (4x/year)

Interventions will be documented. Both the identified need and intervention will be clearly communicated with the parent/guardian. Progress monitoring with key staff, including the Classroom Teacher, Building Principal, Interventionists, and School Counselor, will occur regularly to document individual student progress. This monitoring will include an analysis of performance, growth, mental health, and other relevant data regarding the wellness of the whole student. The Director of Curriculum and Instruction and the Data Coordinator will oversee the collection and analysis of student performance and growth data. They will generate summary reports for presentation to stakeholder groups that are evaluating student progress and making decisions on adjustments to student goals and objectives. Data will be reviewed to adjust/expand intervention strategies to meet student need.

- 5. In the space provided below, please describe how the LEA will use the funds it reserves under section 2001(e)(1) - the required reserve of 20% of funds - to address the academic impact of lost instructional time through the implementation of evidence-based interventions, such as summer learning or summer enrichment, extended day, comprehensive afterschool programs, or extended school year.**

The district will utilize more than the required ARP-ESSER 20% reserve to address the academic impact of lost instructional time on Addison students. The district will fund the salary and benefits for 2 Elementary Reading Teachers. These teachers will provide additional support to students who are struggling with foundational literacy skills due to COVID learning loss. The district will contract with Silver Strong to provide "Teaching for Deeper Learning" professional development trainings in the summer and throughout the school year. Teachers will receive training and support to increase their instructional skills to facilitate student learning and retention.

Grant funds will also support wi-fi service on 28 district busses to allow students to access the internet for schoolwork. Due to the highly rural nature of the area, many students have bus rides to and from school of over 40 minutes and as long as 75 minutes.

The district will also purchase curricular materials from the American Reading Company to support literacy development in students grades 3-5.

ARP-ESSER Application: Part 2 - ARP Act**LEA ARP-ESSER Plan - ARP-ESSER Plan Development & Program Information**

6. In the space provided below, please describe how the LEA will spend its remaining ARP ESSER funds consistent with section 2001(e)(2) - the allowable uses of funds - of the ARP Act.

The Addison CSD will use its remaining ARP-ESSER funding to provide mental health services and support to Addison students, increase student safety, improve school communication and security infrastructure, update school facilities, and to support the academic achievement of each student through the maintenance of a continuity of services.

Mental Health Services and Support - The district will use ARP funds to support a contract with the Family Service Society for a licensed Social Worker. This person will provide the Addison CSD with the necessary resources to support the mental and emotional health of district students and staff. The Social Worker will coordinate the resources available within the district, identify areas of need, and then formulate a cohesive system of support for students and their families.

Improve School Facilities – The district will use ARP grant funds to replace an antiquated and under-powered commercial generator at the elementary school, replace the elevator mechanism and cable at Tuscarora Elementary, and replace water treatment tanks at both schools. In addition, Addison CSD will use grant funds to contract with Erie 1 BOCES to replace the outdated school communications system (VOIP, phones, clocks) and the security system.

Improve School Safety – Addison will contract with a consultant to conduct a safety audit and develop and implement procedures and systems to improve the district's emergency response plan. In addition, the district will install badge readers on interior doors to increase student safety and security, and will outfit the school busses with cameras.

Other – The district will utilize ARP funds to continue to employ a Grants Coordinator to manage federal, state, and local grant funds, ensure compliance and maintain the operation and continuity of services. The district will also purchase a Chevy Suburban passenger SUV to transport students to and from afterschool and summer programming and ensure transportation for students who live in areas inaccessible by the school bus.

7. In the space provided below, please describe how the LEA will ensure that the interventions it implements, including but not limited to the interventions implemented under section 2001(e)(1) - the required reserve of 20% of funds - to address the academic impact of lost instructional time, will respond to the academic, social, emotional, and mental health needs of all students, and particularly those students disproportionately impacted by the COVID-19 pandemic, including students from low-income families, students of color, English learners, children with disabilities, students experiencing homelessness, children in foster care, and migratory students.

The Addison CSD has created a system that will ensure that the interventions it implements for each student will respond to the academic, social, emotional, and mental health needs of all students, particularly those students disproportionately impacted by the pandemic. Given the wide range of student needs in the district (students with disabilities, students in foster care, incarcerated youth, English language learners, homeless youth, economically disadvantaged students), monthly progress monitoring meetings with key individuals will be crucial. Stakeholders, including the classroom teacher, building principal, Intervention Specialist, School Social Worker, and School Psychologist will analyze student performance, growth, mental health, and other data regarding the wellness of the whole student to ensure that interventions are responding to the student's needs. Changes will be made as needed to ensure that the student is receiving appropriate interventions. Ongoing dialogue regarding student needs and interventions will be communicated to parents/guardians.

ARP-ESSER Application: Part 2 - ARP Act**LEA ARP-ESSER Plan - ARP-ESSER Return to In-Person Instruction**

ARP-ESSER Return to In-Person Instruction

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Section 2001(i)(1) of the ARP Act requires each LEA that receives ARP ESSER funds to develop and make publicly available on the LEA's website, not later than 30 days after receiving ARP ESSER funds, a plan for the safe return to in-person instruction and continuity of services for all schools, including those that have already returned to in-person instruction. Section 2001(i)(2) of the ARP Act further requires that the LEA seek public comment on the plan and take those comments into account in the development of the plan. Finally, section 2001(i)(3) of the ARP Act states that an LEA that developed a plan for the safe return to in-person instruction and continuity of services prior to the date of enactment of the ARP Act will be deemed to have met the requirement to develop a plan under section 2001(i)(1) as long as the plan meets the statutory requirements (i.e., is publicly available on the LEA's website and was developed after the LEA sought and took into account public comment).

The LEA's plan must include how it will maintain the health and safety of students, educators, and other school and LEA staff and a description of any policies it has adopted regarding each of the CDC's safety recommendations, including universal and correct wearing of masks; modifying facilities to allow for physical distancing (e.g., use of cohorts/podding); handwashing and respiratory etiquette; cleaning and maintaining healthy facilities, including improving ventilation; contact tracing in combination with isolation and quarantine in collaboration with the State, local, territorial, or the health departments of Native American Nations; diagnostic and screening testing; efforts to provide vaccinations to school communities; appropriate accommodations for children with disabilities with respect to health and safety policies; and coordination with State and local health officials.

The plan must describe how the LEA will ensure continuity of services, including but not limited to services to address students' academic needs and the social, emotional, mental health and other needs of students and staff, which may include student health and food services.

LEA plans must be in an understandable and uniform format and, to the extent practicable, written in a language that parents can understand (or, if not practicable, orally translated). Upon request by a parent with a disability, LEA plans must be provided in an alternative format accessible to the parent.

NYSED will permit previously developed LEA re-opening plans to satisfy the ARP statutory requirement for the safe return to in-person instruction and continuity of services. LEAs must make any necessary updates to existing plans to conform with the USDE requirements within 30 days of receipt of ARP-ESSER funds and to review (and revise if appropriate) plans every six months thereafter (until September 30, 2023).

- 1. In the space provided below, please provide the URL for the website(s) where the district's most current re-opening/return to in-person learning plan is/will be located. For an LEA that does not have a website, the LEA may identify an online platform (e.g. social media group or post, file sharing service, email listserv) that allows plans to be directly communicated to students, parents or legal guardians, school staff, and other stakeholders. As appropriate, the LEA should provide details about how the plan will be made available to people who request it.**

The Return to In Person Instruction Plan is posted on the district website – addisoncsd.org.

ARP-ESSER Application: Part 2 - ARP Act**LEA ARP-ESSER Plan - ARP-ESSER Return to In-Person Instruction**

2. An LEA must periodically, but no less frequently than every six months (through September 30, 2023), review and, as appropriate, revise its plan. Consistent with section 2001(i)(2) of the ARP Act, which requires an LEA to seek public comment on the development of its plan, an LEA must seek public input and take such input into account in determining whether to revise its plan and, if it determines revisions are necessary, on the revisions it makes to its plan, i.e., the LEA must seek public input on whether to revise its plan and on any revisions to its plan no less frequently than every six months (taking into consideration the timing of significant changes to CDC guidance on reopening schools). If the LEA revises its plan, the revised plan must address each of the aspects of safety currently recommended by the CDC or, if the CDC has updated its safety recommendations at the time the LEA is revising its plan, each of the updated safety recommendations.

In the space provided below, please describe how the LEA will review and regularly update (at least every six months through September 30, 2023) it's plan for in-person instruction, including a description of how public comment will be collected.

The Addison CSD will review and regularly update its plan for in-person instruction a minimum of twice yearly, in accordance with section 2001(i)(2) of the ARP Act. The district will convene its stakeholder team to review current CDC and local public health guidance to ensure that the plan addresses all safety recommendations. The district will post the plan on its website for a 30-day public comment period to allow the community to provide input.

ARP-ESSER Application: Part 2 - ARP Act**LEA ARP-ESSER Plan - ARP-ESSER Funding Distribution**

ARP-ESSER LEA Base 90% Allocation - Funding Distribution

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Please note: LEAs that have been allocated funds from the mandated SEA-Level Reserves in the 2021-22 enacted state budget will apply for those funds via a separate application process. NYSED will inform school districts under separate cover when the application process for school district allocations of ARP-ESSER SEA set-aside funds has been published in the SED Monitoring and Vendor Reporting System. The sections below are only for LEA 90% base ARP-ESSER allocations. LEAs should not apply for ARP ESSER SEA Reserve funds as part of this application.

1. Please complete the following to indicate the LEA's American Rescue Plan (ARP) Act LEA Base 90% allocation for Elementary and Secondary School Emergency Relief (ESSER) funds, as well as its most current enrollment figures.

	Amount (\$ or #)
ARP-ESSER Fund Allocation (\$)	3,525,344
Total Number of K-12 Resident Students Enrolled (#)	945
Total Number of Students from Low-Income Families (#)	568

ARP-ESSER Schools Served

2. Please complete the following chart by indicating the number of PUBLIC SCHOOLS in the LEA being served by ARP-ESSER LEA Base 90% Funding.

	Number (#)
Total Number of Schools in the LEA	3
Number of Schools Served by ARP-ESSER LEA Base 90% Funding	2

ARP-ESSER Application: Part 2 - ARP Act**LEA ARP-ESSER Plan - ARP-ESSER Use of Funds****ARP-ESSER LEA Base 90% Allocation - Use of Funds**

ADDISON CSD

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Please note: LEAs that have been allocated funds from the mandated SEA-Level Reserves in the 2021-22 enacted state budget will apply for those funds via a separate application process. NYSED will inform school districts under separate cover when the application process for school district allocations of ARP-ESSER SEA set-aside funds has been published in the SED Monitoring and Vendor Reporting System. The sections below are only for LEA 90% base ARP-ESSER allocations. LEAs should not apply for ARP ESSER SEA Reserve funds as part of this application.

1. Please complete the chart below by identifying the funds being used to support each allowable activity. Please respond with "0" to indicate that no funds are being assigned to a given activity.

PLEASE NOTE - All proposed expenditures must be reflected within the FS-10 budget form AND budget narrative to clearly align with this item.

	FUNDING Amounts (\$)
1 - Any activity authorized by the ESEA, including the Native Hawaiian Education Act and the Alaska Native Educational Equity, Support, and Assistance Act (20 U.S.C. 6301 et seq.).	0
2 - Any activity authorized by the Individuals with Disabilities Education Act (IDEA) (20 U.S.C. 1400 et seq.).	0
3 - Any activity authorized by the Adult Education and Family Literacy Act (AEFLA) (29 U.S.C. 3271 et seq.).	0
4 - Any activity authorized by the Carl D. Perkins Career and Technical Education Act of 2006 (Perkins V) (20 U.S.C. 2301 et seq.).	0
5 - Any activity authorized by subtitle B of title VII of the McKinney-Vento Homeless Assistance Act (McKinney-Vento) (42 U.S.C. 11431 et seq.).	0
6 - Coordinating preparedness and response efforts of LEAs with State, local, Tribal, and territorial public health departments, and other relevant agencies, to improve coordinated responses among such entities to prevent, prepare for, and respond to COVID-19.	0
7 - Providing principals and other school leaders with the resources necessary to address the needs of their individual schools.	0
8 - Activities to address the unique needs of low-income children or students, students with disabilities, English learners, racial and ethnic minorities, students experiencing homelessness, and children and youth in foster care, including how outreach and service delivery will meet the needs of each population.	173,556
9 - Developing and implementing procedures and systems to improve the preparedness and response efforts of LEAs.	106,000
10 - Training and professional development for staff of the LEA on sanitation and minimizing the spread of infectious diseases.	0
11 - Purchasing supplies to sanitize and clean the facilities of the LEA, including buildings operated by such LEA.	140,000
12 - Planning for, coordinating, and implementing activities during long-term closures, including providing meals to eligible students, providing technology for online learning to all students, providing guidance for carrying out requirements under the IDEA and ensuring other education services can continue to be provided consistent with all Federal, State, and local requirements.	0
13 - Purchasing educational technology (including hardware, software, and connectivity) for students who are served by the LEA that aids in regular and substantive educational interaction between students and their classroom instructors, including low-income students and students with disabilities, which may include assistive technology or adaptive equipment.	0
14 - Providing mental health services and supports, including through the implementation of evidence based full-service community schools.	265,500
15 - Planning and implementing activities related to summer learning and enrichment and supplemental after-school programs, including providing classroom instruction or online learning during the summer months and addressing the needs of low-income students, students with disabilities, English learners, migrant students, students experiencing homelessness, and children and youth in foster care.	0
16 - Addressing the academic impact of lost instructional time among an LEA's students (including low-income students, students with disabilities, English learners, racial and ethnic minorities, students experiencing homelessness, and children and youth in foster care) by: a) Administering and using high-quality assessments that are valid and reliable to accurately assess students' academic progress and assist educators in meeting students' academic needs, including through differentiating instruction; b) Implementing	754,383

ARP-ESSER Application: Part 2 - ARP Act**LEA ARP-ESSER Plan - ARP-ESSER Use of Funds**

	FUNDING Amounts (\$)
evidence-based activities to meet the comprehensive needs of students; c) Providing information and assistance to parents and families on how they can effectively support students, including in a distance learning environment; and d) Tracking student attendance and improving student engagement in distance education.	
17 - School facility repairs and improvements to enable operation of schools to reduce risk of virus transmission and exposure to environmental health hazards, and to support student health needs.	127,566
18 - Inspection, testing, maintenance, repair, replacement, and upgrade projects to improve the indoor air quality in school facilities, including mechanical and non-mechanical heating, ventilation, and air conditioning systems, filtering, purification and other air cleaning, fans, control systems, and window and door repair and replacement.	0
19 - Developing strategies and implementing public health protocols including, to the greatest extent practicable, policies in line with guidance from the CDC for the reopening and operation of school facilities to effectively maintain the health and safety of students, educators, and other staff.	0
20 - Other activities that are necessary to maintain the operation of and continuity of services in the LEA and continuing to employ existing staff of the LEA.	1,958,339
Totals:	3,525,344

ARP-ESSER Application: Part 2 - ARP Act**LEA ARP-ESSER Plan - ARP-ESSER Construction-Related Costs****ARP-ESSER LEA Base 90% Allocation - Construction-Related Costs**

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PLEASE NOTE:

The Office of Facilities Planning, in collaboration with NYSED's Chief Financial Officer and the Office of ESSA-Funded Programs, is developing guidance regarding capital construction projects based on the United States Department of Education (USDE) recently issued FAQs for this federal program. The Use of Funds FAQ (released May 26, 2021) may be of particular interest, since it discusses construction and combination of funds. Links to the federal program website are below:

<https://oese.ed.gov/offices/american-rescue-plan/american-rescue-plan-elementary-and-secondary-school-emergency-relief/>

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Local Educational Agencies (LEAs) which intend to do federally funded work using ARP-ESSER funds must first file FS-10s and other documents as required by the Office of ESSA-Funded Programs. If a project would normally require a building permit if supported by state/local funds, it must also have a building permit if supported by federal funds (or a combination of funding streams). Facilities Planning forms are under development at this time.

1. What is the amount of funds that the LEA plans to use for construction related projects?

1,731,566

2. In the space provided below, please described the planned construction activities and costs.**2021-2022 School Year**

The district will use grant funds to make upgrades and facility repairs to school buildings to maintain the operation and continuity of services in the district.

- Contract with Southern Tier Generators, Inc. to replace the antiquated and underpowered electrical generator at Tuscarora Elementary School. (Industrial generator with power back-up system = \$150,000, Installation = \$50,000)
- Contract with John Mills Electric, Inc to install interior door badge reader security system to ensure student safety during the school day. (100 doors x \$4,500/door = \$450,000, Installation = \$50,000)

2022-2023 School Year

ARP-ESSER funds will be used to replace chlorine and arsenic water treatment tanks at Tuscarora Elementary School to reduce student exposure to environmental health hazards.

- Contract with Addison Water Treatment to replace 2 treatment tanks (\$50,000)

The district will utilize grant funds to replace the aging elevator mechanism and cable at Tuscarora Elementary school to ensure the continuity of services to students with mobility issues and comply with the Americans with Disabilities Act.

- Contract with Keystone Elevator Service to replace mechanism and cable (\$70,000) and installation (\$20,000)

The district will use grant funds to contract with Erie 1 BOCES to make upgrades repairs to school communication (VOIP, phones, clocks) and security systems to maintain the operation and continuity of services in the district.

- Phones, wiring, clocks, security panels, alarms. (\$500,000)
- Switches and relays for internet. (\$150,000)
- Installation. (\$200,000)

2023-2024 School Year

ARP-ESSER funds will be used to replace chlorine and arsenic water treatment tanks at Addison MS/HS to reduce student exposure to environmental health hazards.

- Contract with Addison Water Treatment to replace 2 treatment tanks (\$41,566)

3. Will the planned construction impact and/or effect any district, site, building, structure, or object that is: Included in the National Register of Historic Places; or Eligible under criteria established by the Secretary of Interior for inclusion in the National Register of Historic Places?

No, the planned construction will not impact and/or effect any district, site, building, structure, or object that is: Included in the National Register of Historic Places; or Eligible under criteria established by the Secretary of Interior for inclusion in the National Register of Historic Places.

ARP-ESSER Application: Part 2 - ARP Act**LEA ARP-ESSER Plan - ARP-ESSER Construction-Related Costs**

ARP-ESSER - Construction-Related ASSURANCES

4. The LEA assures it will have or obtain a full title or other interest in the site, including right of access, that is sufficient to insure the grantee's undisturbed use and possession of the facilities for 50 years or the useful life of the facilities, whichever is longer. § 75.603 (Authority: 20 U.S.C. 1221e-3 and 3474)
- ☒ YES, the LEA provides the above assurance.
5. The LEA assures it will ensure that sufficient funds are available to meet any non-Federal share of the cost of constructing the facility. § 75.604
- ☒ YES, the LEA provides the above assurance.
6. The LEA assures work will begin on construction within a reasonable time after the grant for the construction is made. § 75.605 (Authority: 20 U.S.C. 1221e-3 and 3474)
- ☒ YES, the LEA provides the above assurance.
7. The LEA assures the construction will be completed within a reasonable time and the LEA shall complete the construction in accordance with the application and approved drawings and specifications. § 75.606
- ☒ YES, the LEA provides the above assurance.
8. The LEA assures that the construction is functional; economical; and not elaborate in design or extravagant in the use of materials, compared with facilities of a similar type constructed in the State or other applicable geographic area. § 75.607. Further, the LEA assures that it shall, in developing plans for the facilities, consider excellence of architecture and design and inclusion of works of art. The grantee may not spend more than one percent of the cost of the project on inclusion of works of art. § 75.607 Authority: 20 U.S.C. 1221e-3 and 3474)
- ☒ YES, the LEA provides the above assurance.
9. In planning for and designing facilities, the LEA assures it shall observe the standards under the Occupational Safety and Health Act of 1970 (Pub. L. 91-576) (See 36 CFR part 1910); and State and local codes, to the extent that they are more stringent. § 75.609 Further, the LEA assures it will submit an application for a Building Permit to NYSED Office of Facilities Planning for review and approval prior to construction.
- ☒ YES, the LEA provides the above assurance.
10. The LEA assures that it shall comply with the Federal regulations on access by the handicapped that apply to construction and alteration of facilities. These regulations are:
- For residential facilities - 24 CFR part 40; and
 - For non-residential facilities - 41 CFR subpart 101-19.6. § 75.610
- ☒ YES, the LEA provides the above assurance.
11. The LEA assures that, in planning the construction, the LEA shall, in accordance with the provisions of Executive Order 11988 of February 10, 1978 (43 FR 6030) and rules and regulations that may be issued by the Secretary to carry out those provisions: Evaluate flood hazards in connection with the construction; and as far as practicable, avoid uneconomic, hazardous, or unnecessary use of flood plains in connection with the construction. § 75.611
- ☒ YES, the LEA provides the above assurance.
12. The LEA assures that it shall maintain competent architectural engineering supervision and inspection at the construction site to insure that the work conforms to the approved drawings and specifications. § 75.612
- ☒ YES, the LEA provides the above assurance.
13. The LEA assures that it will comply with the regulations on relocation assistance and real property acquisition in 34 CFR part 15. § 75.613
- ☒ YES, the LEA provides the above assurance.
14. The LEA assures that, when construction is completed, sufficient funds will be available for effective operation and maintenance of the facilities. § 75.614
- ☒ YES, the LEA provides the above assurance.

ARP-ESSER Application: Part 2 - ARP ActLEA ARP-ESSER Plan - ARP-ESSER Construction-Related Costs

15. The LEA assures that it shall operate and maintain the facilities in accordance with applicable Federal, State, and local requirements. § 75.615

☒ YES, the LEA provides the above assurance.

16. The LEA assures that, to the extent feasible, it shall design and construct facilities to maximize the efficient use of energy. § 75.616 Further, the LEA shall comply with ASHRAE standards in designing and constructing facilities built with project funds. § 75.616 The following standards of the American Society of Heating, Refrigerating, and Air Conditioning Engineers (ASHRAE) are incorporated by reference in this section:

- ASHRAE-90 A-1980 (Sections 1-9).
- ASHRAE-90 B-1975 (Sections 10-11).
- ASHRAE-90 C-1977 (Section 12)

Incorporation by reference of these provisions has been approved by the Director of the Office of the Federal Register pursuant to the Director's authority under 5 U.S.C. 552 (a) and 1 CFR part 51. The incorporated document is on file at the Department of Education, Grants and Contracts Service, rm. 3636 ROB-3, 400 Maryland Avenue, SW., Washington, DC 20202-4700 or at the National Archives and Records Administration (NARA). For information on the availability of this material at NARA, call 202-741-6030, or go to:

http://www.archives.gov/federal_register/code_of_federal_regulations/ibr_locations.html. These standards may be obtained from the publication sales department at the American Society of Heating, Refrigerating, and Air Conditioning Engineers, Inc., 1791 Tullie Circle, NE., Atlanta, Georgia 30329. § 75.616

☒ YES, the LEA provides the above assurance.

ARP-ESSER Application: Part 2 - ARP Act**LEA ARP-ESSER Plan - ARP-ESSER Allocation - Budget****ARP-ESSER LEA Base 90% Allocation - Budget**

PLEASE NOTE - the FS-10 and Budget Narrative are used to provide NYSED with a specific itemization of proposed project expenditures and to provide NYSED and the Office of the State Comptroller with the necessary documentation upon which payments can be based. FS-10s with missing quantities or unit costs, or with terms such "TBD" or "Varies" cannot be accepted on the FS-10 or Budget Narrative forms.

Please note: LEAs that have been allocated funds from the mandated SEA-Level Reserves in the 2021-22 enacted state budget will apply for those funds via a separate application process. NYSED will inform school districts under separate cover when the application process for school district allocations of ARP-ESSER SEA set-aside funds has been published in the SED Monitoring and Vendor Reporting System. The sections below are only for LEA 90% base ARP-ESSER allocations. LEAs should not apply for ARP ESSER SEA Reserve funds as part of this application.

1. **Please upload a completed and signed copy of the FS-10 Budget for the ARP-ESSER LEA Base 90% Funds.**

(No Response)

2. **Please upload a completed copy of the Budget Narrative for the ARP-ESSER LEA Base 90% Funds.**

(No Response)

3. **Please complete the following table by providing total proposed expenditures by budget code for funding in relation to the ARP-ESSER Application – Part 2. This information should match the Budget Summary page of the FS-10 budget form.**

	Total Funds (\$)
15 - Professional Salaries	624,560
16 - Support Staff Salaries	0
40 - Purchased Services	1,352,316
45 - Supplies and Materials	184,878
46 - Travel Expenses	0
80 - Employee Benefits	298,590
90 - Indirect Cost	0
49 - BOCES Services	850,000
30 - Minor Remodeling	0
20 - Equipment	215,000
Totals:	3,525,344

BUDGET NARRATIVE

LEA: Addison Central School District	FOR: ARP-ESSER, Part 2
BEDSCODE: 570101040000	

**** MUST BE SUBMITTED WITH EACH BUDGET IN THE CONSOLIDATED APPLICATION**

If using Transferability, please indicate on the Budget Narrative and FS-10 the amount of funds to be included under transferability in the budget categories where funds will be used. Example: In the Title IIA budget under Code 15 – Transferability - Title I Reading Teacher – FTE.35 - \$15,000.

CODE/ BUDGET CATEGORY	EXPLANATION OF EXPENDITURES IN THIS CATEGORY (as it relates to the program narrative for this title)
Code 15 <i>Professional Salaries</i>	<p>2021-2022 School Year</p> <p><i>Activity 8</i> ARP-ESSER funds will be used to support the partial salary and benefits of an At-Risk Counselor to address the unique needs of low-income students, students with disabilities, racial and ethnic minorities, students experiencing homelessness, and children in foster care. The counselor will provide outreach and identified services as needed.</p> <ul style="list-style-type: none"> At-Risk Counselor (0.668 FTE x \$56,841 = \$37,970) <p><i>Activity 16 – Learning Loss</i> ARP-ESSER funds will be used to support two elementary Reading Teachers to increase the capacity of the district to address student learning loss resulting from academic interruptions. The Reading Teachers will provide support to students who are struggling with foundational literacy skills.</p> <ul style="list-style-type: none"> Two Elementary Reading Teachers (2.0 FTE x \$65,000 = \$130,000) <p><i>Activity 20</i> ARP-ESSER funds will be used to support the partial salary of a Grants Coordinator to manage federal, state, and local grant funds and ensure compliance enabling the district to maintain the operation and continuity of services.</p> <ul style="list-style-type: none"> Grants Coordinator (0.75 FTE x \$75,000 = \$56,250) <p style="text-align: right;"><i>Subtotal: \$224,220</i></p> <p>2022-2023 School Year</p> <p><i>Activity 8</i> ARP-ESSER funds will be used to support the partial salary and benefits of an At-Risk Counselor to address the unique needs of low-income students, students with disabilities, racial and ethnic minorities, students experiencing homelessness, and children in foster care. The counselor will provide outreach and identified services as needed.</p> <ul style="list-style-type: none"> At-Risk Counselor (0.668 FTE x \$56,841 = \$37,970) <p><i>Activity 16 – Learning Loss</i></p>

CODE/ BUDGET CATEGORY	EXPLANATION OF EXPENDITURES IN THIS CATEGORY (as it relates to the program narrative for this title)
	<p>ARP-ESSER funds will be used to support two elementary Reading Teachers to increase the capacity of the district to address student learning loss resulting from academic interruptions. The Reading Teachers will provide support to students who are struggling with foundational literacy skills.</p> <ul style="list-style-type: none"> Two Elementary Reading Teachers (2.0 FTE x \$65,000 = \$130,000) <p><i>Activity 20</i> ARP-ESSER funds will be used to support the partial salary of a Grants Coordinator to manage federal, state, and local grant funds and ensure compliance enabling the district to maintain the operation and continuity of services.</p> <ul style="list-style-type: none"> Grants Coordinator (0.75 FTE x \$75,000 = \$56,250) <p style="text-align: right;"><i>Subtotal: \$224,220</i></p> <p>2023-2024 School Year <i>Activity 8</i> ARP-ESSER funds will be used to support the partial salary and benefits of an At-Risk Counselor to address the unique needs of low-income students, students with disabilities, racial and ethnic minorities, students experiencing homelessness, and children in foster care. The counselor will provide outreach and identified services as needed.</p> <ul style="list-style-type: none"> At-Risk Counselor (0.668 FTE x \$56,841 = \$37,970) <p><i>Activity 16 – Learning Loss</i> ARP-ESSER funds will be used to support two elementary Reading Teachers to increase the capacity of the district to address student learning loss resulting from academic interruptions. The Reading Teachers will provide support to students who are struggling with foundational literacy skills.</p> <ul style="list-style-type: none"> Elementary Reading Teacher (1.0 FTE x \$65,000 = \$65,000) Elementary Reading Teacher (0.26 FTE x \$65,000 = \$16,900) <p><i>Activity 20</i> ARP-ESSER funds will be used to support the partial salary of a Grants Coordinator to manage federal, state, and local grant funds and ensure compliance enabling the district to maintain the operation and continuity of services.</p> <ul style="list-style-type: none"> Grants Coordinator (0.75 FTE x \$75,000 = \$56,250) <p style="text-align: right;"><i>Subtotal: \$176,120</i></p> <p style="text-align: right;">TOTAL: \$624,560</p>
Code 16 <i>Support Staff Salaries</i>	N/A
Code 40 <i>Purchased Services</i>	<p>2021-2022 School Year <i>Activity 14</i> The district will use grant funds to contract with Family Services Society, Inc. to provide a licensed social worker to deliver mental health services and support to Addison students and families.</p> <ul style="list-style-type: none"> Social Worker (1,475 hours x \$60/hour = \$88,500) <p><i>Activity 16 – Learning Loss</i></p>

CODE/ BUDGET CATEGORY	EXPLANATION OF EXPENDITURES IN THIS CATEGORY (as it relates to the program narrative for this title)
Purchased Services cont.	<p>ARP-ESSER funds will be used to equip the district's 28 school busses with internet connectivity to address student learning loss resulting from academic interruptions due to the pandemic. Due to the rural nature of the district, many Addison students spend over 40 minutes on the bus before and after school. Providing internet connectivity will support the ability of Addison students to complete school assignments during this time.</p> <ul style="list-style-type: none"> Contract with Verizon, Inc. (28 busses x \$50/month x 10 months = \$14,000) <p><i>Activity 20</i> The district will use grant funds to make upgrades and facility repairs to school buildings to maintain the operation and continuity of services in the district. All purchased services contracts will be subject to district procurement policies.</p> <ul style="list-style-type: none"> Contract with Southern Tier Generators, Inc. to replace the antiquated and underpowered electrical generator at Tuscarora Elementary School. (Industrial generator with power back-up system = \$150,000 + Installation = \$50,000) Contract with John Mills Electric, Inc to install interior door badge reader security system to ensure student safety during the school day. (100 doors x \$4,500/door = \$450,000 + Installation = \$50,000) <p style="text-align: right;"><i>Subtotal: \$802,500</i></p> <p>2022-2023 School Year <i>Activity 9</i> The district will utilize ARP funds to develop and implement procedures and systems to improve the district's preparedness level and emergency response plans. All purchased services contracts will be subject to district procurement policies.</p> <ul style="list-style-type: none"> Addison CSD will contract with Safe Havens International to conduct a comprehensive school safety, security, and emergency preparedness assessment and create district-wide and school level response plans. <ul style="list-style-type: none"> 5 days on-site x \$5,000/day = \$25,000 10 days off site x \$2,500/day = \$25,000 <p><i>Activity 14</i> The district will use grant funds to contract with Family Services Society, Inc. to provide a licensed social worker to deliver mental health services and support to Addison students and families.</p> <ul style="list-style-type: none"> Social Worker (1,475 hours x \$60/hour = \$88,500) <p><i>Activity 16 – Learning Loss</i> ARP-ESSER funds will be used to equip the district's 28 school busses with internet connectivity to address student learning loss resulting from academic interruptions due to the pandemic. Due to the rural nature of the district, many Addison students spend over 40 minutes on the bus before and after school. Providing internet connectivity will support the ability of Addison students to complete school assignments during this time.</p> <ul style="list-style-type: none"> Contract with Verizon, Inc. (28 busses x \$50/month x 10 months = \$14,000) <p>Grant funds will also be used to provide professional development training to district teachers to develop and support instructional skills that address student learning loss due to academic interruptions related to the pandemic.</p> <ul style="list-style-type: none"> Contract with Silver Strong to provide "Teaching for Deeper Learning" Leadership Training for teachers in the seven higher-order thinking skills that

CODE/ BUDGET CATEGORY	EXPLANATION OF EXPENDITURES IN THIS CATEGORY (as it relates to the program narrative for this title)
<i>Purchased Services cont.</i>	<p>facilitate students' acquisition of information for greater retention, retrieval, and transfer.</p> <ul style="list-style-type: none"> ○ Summer Institute: 35 teachers x 2 days x \$695/day = \$48,650 ○ Follow-up Workshop: 35 teachers x 1 session x \$360/session = \$12,600 ○ Online Institute: 26 teachers x 8 sessions x \$250/session = \$52,000 <p><i>Activity 17</i> ARP-ESSER funds will be used to replace chlorine and arsenic water treatment tanks at Tuscarora Elementary School to reduce student exposure to environmental health hazards. All purchased services contracts will be subject to district procurement policies.</p> <ul style="list-style-type: none"> • Contract with Addison Water Treatment to replace and install 2 treatment tanks (2 tanks x \$17,500/tank = \$35,000 + \$15,000 installation = \$50,000) <p><i>Activity 20</i> The district will utilize grant funds to replace the aging elevator mechanism and cable at Tuscarora Elementary school to ensure the continuity of services to students with mobility issues and comply with the Americans with Disabilities Act. All purchased services contracts will be subject to district procurement policies.</p> <ul style="list-style-type: none"> • Contract with Keystone Elevator Service to repair Tuscarora elevator (mechanism, cable and other replacement parts \$70,000 + \$20,000 installation = \$90,000) <p style="text-align: right;"><i>Subtotal: \$405,750</i></p> <p>2023-2024 School Year <i>Activity 14</i> The district will use grant funds to contract with Family Services Society, Inc. to provide a licensed social worker to deliver mental health services and support to Addison students and families.</p> <ul style="list-style-type: none"> • Social Worker (1,475 hours x \$60/hour = \$88,500) <p><i>Activity 16 – Learning Loss</i> ARP-ESSER funds will be used to equip the district's 28 school busses with internet connectivity to address student learning loss resulting from academic interruptions due to the pandemic. Due to the rural nature of the district, many Addison students spend over 40 minutes on the bus before and after school. Providing internet connectivity will support the ability of Addison students to complete school assignments during this time.</p> <ul style="list-style-type: none"> • Contract with Verizon, Inc. (28 busses x \$50/month x 10 months = \$14,000) <p><i>Activity 17</i> ARP-ESSER funds will be used to replace chlorine and arsenic water treatment tanks at Addison MS/HS to reduce student exposure to environmental health hazards. All purchased services contracts will be subject to district procurement policies.</p> <ul style="list-style-type: none"> • Contract with Addison Water Treatment to replace and install 2 treatment tanks (2 tanks x \$15,000 + \$11,566 installation = \$41,566) <p style="text-align: right;"><i>Subtotal: \$144,066</i></p> <p style="text-align: right;">TOTAL: \$1,352,316</p>

CODE/ BUDGET CATEGORY	EXPLANATION OF EXPENDITURES IN THIS CATEGORY (as it relates to the program narrative for this title)
Code 45 Supplies and Materials	<p>2021-2022 School Year</p> <p><i>Activity 9</i> The district will utilize ARP-ESSER funds to purchase video surveillance cameras for district busses to ensure student safety and improve district preparedness and response to emergencies.</p> <ul style="list-style-type: none"> 28 busses x 1 camera/bus x \$2,000/camera = \$56,000 <p><i>Activity 16 – Learning Loss</i> ARP-ESSER funds will be used to purchase the following evidence-based curricular materials from the American Reading Company to address student literacy learning loss resulting from academic interruptions due to the pandemic.</p> <ul style="list-style-type: none"> Grade 3 Curriculum – 6 kits x \$1,850/kit = \$11,100 Grade 4 Curriculum – 6 kits x \$1,850/kit = \$11,100 Grade 5 Curriculum – 6 kits x \$1,850/kit = \$11,100 Grade 3 IRLA/ENL Toolkit – 2 kits x \$2,000/kit = \$4,000 Grade 4 IRLA/ENL Toolkit – 2 kits x \$2,000/kit = \$4,000 Grade 5 IRLA/ENL Toolkit – 2 kits x \$2,025/kit = \$4,050 Blue Book Bag Kit – 7 kits x \$75/kit = \$525 Skill Card Kit – 2 sets x \$25/kit = \$50 Book Sets for Classroom Libraries – 6 sets x \$1,800/ set = \$10,800 <p>Grant funds will be used to purchase wi-fi routers for school busses to facilitate connectivity to address student learning loss resulting from academic interruptions due to the pandemic. Due to the rural nature of the district, many Addison students spend over 40 minutes on the bus before and after school. Providing internet connectivity will support the ability of Addison students to complete school assignments during this time.</p> <ul style="list-style-type: none"> 28 busses x 1 router/bus x \$1,200/router = \$33,600 <p><i>Activity 17</i> The district will utilize ARP-ESSER funds to improve school facilities to reduce the risk of virus transmission and exposure to environmental hazards. The district will purchase water bottle filling stations to replace drinking fountains in 2 school buildings – Tuscarora Elementary and the MS/HS.</p> <ul style="list-style-type: none"> 40 stations x \$900/station = \$36,000 <p style="text-align: right;"><i>Subtotal: \$182,325</i></p> <p>2022-2023 School Year</p> <p><i>Activity 16 – Learning Loss</i> ARP-ESSER funds will be used to purchase professional development materials associated with the Silver Strong online training program. Materials will aid teachers in development of instructional skills that address student learning loss due to academic interruptions related to the pandemic.</p> <ul style="list-style-type: none"> 25 participants x \$102.12/participant = \$2,553 <p style="text-align: right;"><i>Subtotal: \$2,553</i></p> <p style="text-align: right;">TOTAL: \$184,878</p>
Code 46	<i>N/A</i>

CODE/ BUDGET CATEGORY	EXPLANATION OF EXPENDITURES IN THIS CATEGORY (as it relates to the program narrative for this title)
<i>Travel Expenses</i>	

Code 80 <i>Employee Benefits</i>	<p>2021-2024</p> <p>The district will utilize ARP ESSER to fund the following employee benefits attached to Professional and Support staff positions:</p> <ul style="list-style-type: none"> • <i>Social Security</i> \$47,779 • <i>NYS Teachers' Retirement</i> \$61,207 • <i>Health Insurance</i> \$182,072 • <i>Worker's Compensation</i> \$4,372 • <i>Unemployment Insurance</i> \$3,160 <p style="text-align: right;">TOTAL: \$298,590</p> <p>** Activity 8: \$59,646; Activity 16 (Learning Loss): \$164,355; Activity 20: \$74,589.</p>
Code 90 <i>Indirect Cost</i>	<i>N/A</i>
Code 49 <i>BOCES Services</i>	<p>2022-2023 School Year</p> <p><i>Activity 20</i></p> <p>The district will use grant funds to contract with Erie 1 BOCES to make upgrades and repairs to school communication (VOIP, phones, clocks) and security systems to maintain the operation and continuity of services in the district.</p> <ul style="list-style-type: none"> • Phones, wiring, clocks, security panels, alarms. (\$500,000) • Switches and relays for internet. (\$150,000) • Installation. (\$200,000) <p style="text-align: right;">TOTAL: \$850,000</p>
Code 30 <i>Minor Remodeling</i>	<i>N/A</i>
Code 20 <i>Equipment</i>	<p>2021-2022 School Year</p> <p><i>Activity 11</i></p> <p>ARP-ESSER funds will be used to purchase two robotic floor auto-scrubbers to reduce risk of virus transmission and exposure to environmental health hazards, and to support student health needs</p> <ul style="list-style-type: none"> • 2 scrubbers x \$70,000 per floor scrubber = \$140,000 <p style="text-align: right;"><i>Subtotal: \$140,000</i></p> <p>2022-2023 School Year</p> <p><i>Activity 20</i></p> <p>ARP-ESSER Funds will be used to purchase a Chevy Suburban SUV to transport students participating in after-school and summer programming as needed. The vehicle will also be used to transport students unreachable by conventional school busses due to snowfall and flooding aftermath in highly rural areas of the district.</p> <ul style="list-style-type: none"> • 2022 Chevy Suburban Passenger SUV - \$75,000 <p style="text-align: right;"><i>Subtotal: \$75,000</i></p> <p style="text-align: right;">TOTAL: \$215,000</p>

The University of the State of New York
THE STATE EDUCATION DEPARTMENT

**PROPOSED BUDGET FOR A
FEDERAL OR STATE PROJECT
FS-10 (03/15)**

☐ = Required Field

Local Agency Information

Funding Source:	ARP - ESSER, Part 2	
Report Prepared By:	Richard Everly, School Business Official	
Agency Name:	Addison Central School District	
Mailing Address:	7 Cleveland Drive, Suite 101	
	Street	
	Addison	New York
	City	State
		14801
		Zip Code
Telephone # of Report Preparer:	607-359-2090	County: Steuben
E-mail Address:	jpeiffer@addisoncsd.org	
Project Funding Dates:	3/13/2020	9/30/2024
	Start	End

INSTRUCTIONS

- Submit the original FS-10 Budget and the required number of copies along with the completed application directly to the appropriate State Education Department office as indicated in the application instructions for the grant program for which you are applying. DO NOT submit this form to Grants Finance.
- The Chief Administrator's Certification on the Budget Summary worksheet must be signed by the agency's Chief Administrative Officer or properly authorized designee.
- An approved copy of the FS-10 Budget will be returned to the contact person noted above. A window envelope will be used; please make sure that the contact information is accurate and confined to the address field without altering the formatting.
- For information on budgeting refer to the Fiscal Guidelines for Federal and State Aided Grants at <http://www.oms.nysed.gov/cafe/guidance/>.

SALARIES FOR PROFESSIONAL STAFF			
Subtotal - Code 15			\$624,560
Specific Position Title	Full-Time Equivalent	Annualized Rate of Pay	Project Salary
2021-2022 School Year			
<i>Activity 8</i>			
At-Risk Counselor	0.668	\$56,841	\$37,970
<i>Activity 16 - Learning Loss</i>			
Reading Teacher	1.00	\$65,000	\$65,000
Reading Teacher	1.00	\$65,000	\$65,000
<i>Activity 20</i>			
Grants Coordinator	0.75	\$75,000	\$56,250
2022-2023 School Year			
<i>Activity 8</i>			
At-Risk Counselor	0.668	\$56,841	\$37,970
<i>Activity 16 - Learning Loss</i>			
Reading Teacher	1.00	\$65,000	\$65,000
Reading Teacher	1.00	\$65,000	\$65,000
<i>Activity 20</i>			
Grants Coordinator	0.75	\$75,000	\$56,250
2023-2024 School Year			
<i>Activity 8</i>			
At-Risk Counselor	0.668	\$56,841	\$37,970
<i>Activity 16 - Learning Loss</i>			
Reading Teacher	1.00	\$65,000	\$65,000
Reading Teacher	0.26	\$65,000	\$16,900
<i>Activity 20</i>			
Grants Coordinator	0.75	\$75,000	\$56,250

PURCHASED SERVICES			
Subtotal - Code 40			\$1,352,316
Description of Item	Provider of Services	Calculation of Cost	Proposed Expenditure
2021-2022 School Year			
<i>Activity 14</i>			
Social Worker	Family Service Society, Inc.	1,475 hours x \$60/hour	\$88,500
<i>Activity 16 - Learning Loss</i>			
Internet connectivity contract for school busses	Verizon	28 busses x \$50/month x 10 months	\$14,000
<i>Activity 20</i>			
Replacement building generator for Tuscarora Elementary School (subject to district procurement guidelines)	Southern Tier Generators, LLC.	Generator = \$150,000; Installation = \$50,000	\$200,000
Interior door security - badge readers (subject to district procurement guidelines)	John Mills Electric	(100 doors x \$4,500/door + \$50,000 installation)	\$500,000
2022-2023 School Year			
<i>Activity 9</i>			
Comprehensive school safety, security, and emergency preparedness assessment (subject to district procurement guidelines)	Safe Havens International	(5 days on-site x \$5,000/day) + (10 days off-site x \$2,500/day)	\$50,000
<i>Activity 14</i>			
Social Worker	Family Service Society, Inc.	1,475 hours x \$60/hour	\$88,500
<i>Activity 16 - Learning Loss</i>			

"Teaching for Deeper Learning" Leadership Training	Silver Strong	(Summer Institute: 35 teachers x 2 days x \$695/day = \$48,650), Follow-up workshop: 35 teachers x 1 session x \$360/session = \$12,600)	\$61,250
"Teaching for Deeper Learning" Online Institute	Silver Strong	26 teachers x 8 sessions x \$250/session	\$52,000
Internet connectivity contract for school busses	Verizon	28 busses x \$50/month x 10 months	\$14,000
Activity 17			
Water treatment tank replacement at Tuscarora Elementary School - Arsenic and Chlorine (subject to district procurement guidelines)	Addison Water Treatment	Tanks: 2 x \$17,500, Labor: \$15,000	\$50,000
Activity 20			
Elevator mechanism and cable replacement at Tuscarora Elementary (subject to district procurement guidelines)	Keystone Elevator Service	Parts: \$70,000, Labor: \$20,000	\$90,000
2023-2024 School Year			
Activity 14			
Social Worker	Family Service Society, Inc.	1,475 hours x \$60/hour	\$88,500
Activity 16 - Learning Loss			
Internet connectivity contract for school busses	Verizon	28 busses x \$50/month x 10 months	\$14,000
Activity 17			
Water treatment tank replacement at Addison MS/HS - Arsenic and Chlorine (subject to district procurement guidelines)	Addison Water Treatment	Tanks: 2 x \$15,000, Labor: \$11,566	\$41,566

SUPPLIES AND MATERIALS			
Subtotal - Code 45			\$184,878
Description of Item	Quantity	Unit Cost	Proposed Expenditure
2021-2022 School Year			
<i>Activity 9</i>			
Video surveillance cameras for school busses	28 cameras	\$2,000	\$56,000
<i>Activity 16 - Learning Loss</i>			
American Reading Company - Grade 3 curriculum	6 kits	\$1,850	\$11,100
American Reading Company - Grade 4 curriculum	6 kits	\$1,850	\$11,100
American Reading Company - Grade 5 curriculum	6 kits	\$1,850	\$11,100
IRLA/ENL Toolkit - Grade 3	2 kits	\$2,000	\$4,000
IRLA/ENL Toolkit - Grade 4	2 kits	\$2,000	\$4,000
IRLA/ENL Toolkit - Grade 5	2 kits	\$2,025	\$4,050
American Reading Company Blue Book Bag Kit	7 kits	\$75	\$525
American Reading Company Skill Card Set	2 sets	\$25	\$50
Book sets for Classroom Libraries	6 sets	\$1,800	\$10,800
Wifi routers for school busses	28 routers	\$1,200	\$33,600
<i>Activity 17</i>			
Sanitary water bottle fillers	40 fillers	\$900	\$36,000

2022-2023 School Year			
<i>Activity 16 - Learning Loss</i>			
Silver Strong Course Training Materials	25 participants	\$102.12	\$2,553

Employee Benefits		
Subtotal - Code 80		\$298,590
Benefit		Proposed Expenditure
Social Security		\$47,779
Retirement	New York State Teachers	\$61,207
	New York State Employees	
	Other - Pension	
Health Insurance		\$182,072
Worker's Compensation		\$4,372
Unemployment Insurance		\$3,160
Other(Identify)		
*** Employee Benefits by activity: Activity 8 = \$59,646, Activity 16 = \$164,355, Activity 20 = \$74,589		

INDIRECT COST		
A.	Modified Direct Cost Base -- Sum of all preceding subtotals(codes 15, 16, 40, 45, 46, and 80 and excludes the portion of each subcontract exceeding \$25,000 and any flow through funds) **Manual Entry	
B.	Approved Restricted Indirect Cost Rate	
C.	Subtotal - Code 90	

For your information, maximum direct cost base = \$2,460,344.00

To calculate Modified Direct Cost Base, reduce maximum direct cost base by the portion of each subcontract exceeding \$25,000 and any flow through funds.

PURCHASED SERVICES WITH BOCES			
Subtotal - Code 49			\$850,000
Description of Services	Name of BOCES	Calculation of Cost	Proposed Expenditure
2022-2023 School Year			
<i>Activity 20</i>			
District-wide communication system to include: VOIP, phones, clocks, security alarms	Erie 1	Materials to include: phones, wiring, clocks, security panels, alarms = \$500,000; Switches and relays for internet = \$150,000; Installation: \$200,000	\$850,000

EQUIPMENT			
Subtotal - Code 20			\$215,000
Description of Item	Quantity	Unit Cost	Proposed Expenditure
2021-2022 School Year			
<i>Activity 11</i>			
Robotic Floor Scrubber	2 units	\$70,000	\$140,000
2022-2023 School Year			
<i>Activity 20</i>			
2022 Chevy Suburban Passenger SUV - Student transportation for summer and after- school programming, as well as during inclement weather	1 vehicle	\$75,000	\$75,000

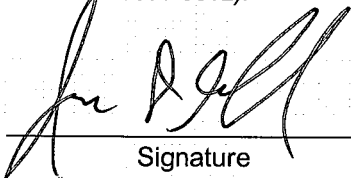
BUDGET SUMMARY

SUBTOTAL	CODE	PROJECT COSTS
Professional Salaries	15	\$624,560
Support Staff Salaries	16	
Purchased Services	40	\$1,352,316
Supplies and Materials	45	\$184,878
Travel Expenses	46	
Employee Benefits	80	\$298,590
Indirect Cost	90	
BOCES Services	49	\$850,000
Minor Remodeling	30	
Equipment	20	\$215,000
Grand Total		\$3,525,344

CHIEF ADMINISTRATOR'S CERTIFICATION

By signing this report, I certify to the best of my knowledge and belief that the report is true, complete, and accurate, and the expenditures, disbursements, and cash receipts are for the purposes and objectives set forth in the terms and conditions of the Federal (or State) award. I am aware that any false, fictitious, or fraudulent information, or the omission of any material fact, may subject me to criminal, civil, or administrative penalties for fraud, false statements, false claims, or otherwise. (U.S. Code Title 18, Section 1001 and Title 31, Sections 3729-3730 and 3801-3812).

9/28/21
Date


Signature

Joseph DioGuardi, Superintendent of Schools
Name and Title of Chief Administrative Officer

Agency Code: **570101040000**

Project #: **5880-21-2835**

Contract #:

Agency Name: **Addison Central School District**

FOR DEPARTMENT USE ONLY

Funding Dates: _____ From _____ To _____

Program Approval: _____ Date: _____

Fiscal Year

First Payment

Line #

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Voucher #

First Payment

Finance: Logged _____

Approved _____

MIR _____

The University of the State of New York
THE STATE EDUCATION DEPARTMENT
(see instructions for mailing address)

**PROPOSED AMENDMENT FOR
A FEDERAL OR STATE PROJECT
FS-10-A (03/15)**

Agency Name and Address

Addison Central School District
7 Cleveland Drive, Suite 101
Addison, NY 14801

ARP – ESSER, Part 2

**Steuben
County**

Agency Code:

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Project #:

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Amendment #

1

Contract #:

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Contact Person: Richard Everly

Tel. #: (607) 359-2245

E-Mail Address: reveryl@addisoncsd.org

INSTRUCTIONS

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 - Personnel positions, number and type
 - Equipment items having a unit value of \$5,000 or more, number and type
 - Minor remodeling
 - Any increase in a budget subtotal (professional salaries, purchased services, travel, etc.) by more than 10 percent or \$1,000, whichever is greater
 - Any increase in the total budget amount.
- ❖ Amendment # at top of this page must be completed.
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DATE:

3/30/22

SIGNATURE:

Joseph DioGuardi, Superintendent of Schools

FOR DEPARTMENT USE ONLY

Program Approval:

Date:

Finance:

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Log

Approved

SUBTOTAL	EXPLANATION (Provide same detail as required in FS-10 Budget)	SUBTOTAL INCREASE	SUBTOTAL DECREASE
15 Professional Salaries	<p><u>Eliminate the following positions:</u></p> <ul style="list-style-type: none"> 1.0 FTE Reading Teacher (21-22, 22-23 and 23-24 School Years) (-\$195,000) 1.0 FTE Reading Teacher (21-22 and 22-23 School Years) (-\$130,000) 0.26 FTE Reading Teacher (23-24 School Year) (-\$16,900) <p><u>Add the following positions:</u></p> <ul style="list-style-type: none"> 1.0 FTE Teaching Assistant (21-22 School Year) (1.0 FTE x \$31,618 = \$31,618) 2.0 FTE Teaching Assistants (21-22 School Year) (2.0 FTE x \$34,982 = \$69,964) 1.0 FTE Secondary English Teacher (22-23 and 23-24 School Years) (1.0 FTE x \$70,000 x 2 school years = \$140,000) 1.0 FTE STEAM Teacher (22-23 School Year) (1.0 FTE x \$70,000 = \$70,000) 0.422 FTE STEAM Teacher (23-24 School Year) (0.422 FTE x \$70,000 = \$29,540) 		\$778
16 Support Staff Salaries			
40 Purchased Services			
45 Supplies & Materials			
46 Travel Expenses			
80 Employee Benefits	<p>Net increase in Employee Benefits related to adjustments in FTE's and salaries.</p> <ul style="list-style-type: none"> FICA (-\$60) NYS Teachers' Retirement (-\$76) Health Insurance (\$1,314) Worker's Compensation (-\$212) Unemployment Insurance (-\$188) 	\$778	
90 Indirect Cost			

49	BOCES Services		
30	Minor Remodeling		
20	Equipment		

Total Increase or Decrease

(+) \$778

(-) \$778

Net Increase or Decrease

(+/-)\$0

Previous Budget Total

\$3,525,344

Proposed Amended Total

\$3,525,344

The University of the State of New York
THE STATE EDUCATION DEPARTMENT
(see instructions for mailing address)

**PROPOSED AMENDMENT FOR
A FEDERAL OR STATE PROJECT
FS-10-A (03/15)**

Agency Name and Address

Addison Central School District
7 Cleveland Drive, Suite 101
Addison, NY 14801

ARP – ESSER, Part 2

**Steuben
County**

Agency Code:

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Amendment #

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Project #:

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Contract #:

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Contact Person: Richard Everly

Tel. #: (607) 359-2245

E-Mail Address: reverly@addisoncsd.org

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 - Equipment items having a unit value of \$5,000 or more, number and type
 - Minor remodeling
 - Any increase in a budget subtotal (professional salaries, purchased services, travel, etc.) by more than 10 percent or \$1,000, whichever is greater
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DATE:

10/21/22

SIGNATURE:

Joseph DiGuardi, Superintendent of Schools

FOR DEPARTMENT USE ONLY

Program Approval:

Date:

Finance:

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Log

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Approved

SUBTOTAL	EXPLANATION (Provide same detail as required in FS-10 Budget)	SUBTOTAL INCREASE	SUBTOTAL DECREASE
15 Professional Salaries	<u>Eliminate the following positions:</u> <ul style="list-style-type: none"> • 0.668 FTE At-Risk Counselor (21-22 School Year) (-\$37,970) • 0.668 FTE At-Risk Counselor (22-23 School Year) (-\$37,970) • 0.668 FTE At-Risk Counselor (23-24 School Year) (-\$37,970) • 0.75 FTE Grants Coordinator (21-22 School Year) (-\$56,250) • 0.75 FTE Grants Coordinator (22-23 School Year) (-\$56,250) • 0.75 FTE Grants Coordinator (23-24 School Year) (-\$56,250) • 1.0 FTE Secondary English Teacher on Special Assignment (22-23 School Year) (-\$70,000) • 1.0 FTE Secondary English Teacher on Special Assignment (23-24 School Year) (-\$70,000) • 1.0 FTE STEM Teacher on Special Assignment (22-23 School Year) (-\$70,000) • 0.422 FTE STEM Teacher on Special Assignment (23-24 School Year) (-\$29,540) 		
	<u>Add the following positions:</u> <ul style="list-style-type: none"> • 0.8969 FTE At-Risk Coordinator (22-23 School Year) (0.8969 FTE x \$84,337 annual salary = \$75,642) • 0.8969 FTE At-Risk Coordinator (22-23 School Year) (0.8969 FTE x \$85,300 annual salary = \$76,506) • 0.8969 FTE At-Risk Coordinator (23-24 School Year) (0.8969 FTE x \$85,300 annual salary = \$76,506) • 0.5 FTE Grants Coordinator (21-22 School Year) (0.5 FTE x \$77,140 annual salary = \$38,570) • 1.0 FTE Grants Coordinator (22-23 School Year) (\$80,226) • 1.0 FTE Grants Coordinator (23-24 School Year) (\$80,226) • 0.75 FTE Secondary English Teacher on Special Assignment (22-23 School Year) (0.75 FTE x \$79,988 = \$59,991) • 0.75 FTE Secondary English Teacher on Special Assignment (23-24 School Year) (0.75 FTE x \$83,188 = \$62,391) • 0.75 FTE STEM Teacher on Special Assignment (22-23 School Year) (0.75 FTE x \$87,827 annual salary = \$65,870) 	\$162,233	

	<ul style="list-style-type: none"> 0.75 FTE STEM Teacher on Special Assignment (23-24 School Year) (0.75 FTE x \$91,340 annual salary = \$68,505) 		
16	Support Staff Salaries		
40	Purchased Services	<p><u>Decrease the following Purchased Services expenses:</u> Costs were less than anticipated</p> <ul style="list-style-type: none"> “Teaching for Deeper Learning” Online Institute, Silver Strong, Inc (School Year 22-23) (-\$34,450) Internet connectivity for buses (School Year 22-23) (-\$14,000) Replacement building Generator for Tuscarora Elementary School (School Year 21-22) (-\$100,000) <p><u>Add the following Purchased Services expenses:</u></p> <ul style="list-style-type: none"> Girls on the Run Program registration fees and curriculum, <i>GOTR of the Southern Tier, Inc.</i> (School Year 22-23) (150 students x \$178.06/student = \$26,709) Professional Development Online Training, “Reading, Writing, and Research Across the Content Areas”, <i>American Reading Company.</i> (School Year 21-22) (50 teachers x \$718.20/teacher = \$35,910) 	\$85,831
45	Supplies & Materials	<p><u>Add the following Supplies and Materials:</u></p> <ul style="list-style-type: none"> Laptops for use by AIS teachers to provide supplemental instruction in reading and math (School Year 21-22) (6 laptops x \$1,195/laptop = \$7,170) 	\$7,170
46	Travel Expenses		
80	Employee Benefits	<p>Net decrease in Employee Benefits related to adjustments in FTE’s and salaries.</p> <ul style="list-style-type: none"> <i>FICA</i> (\$12,411) <i>NYS Teachers’ Retirement</i> (\$15,898) <i>Health Insurance</i> (-\$31,361) <i>Dental</i> (\$100) <i>Worker’s Compensation</i> (\$763) <i>Unemployment Insurance</i> (\$617) 	\$1,572

90	Indirect Cost			
49	BOCES Services			
30	Minor Remodeling			
20	Equipment	<u>Decrease the following Equipment expenses:</u> Costs were less than anticipated. <ul style="list-style-type: none"> • Robotic floor scrubber (-\$60,000) • 2022 Chevy Suburban Passenger SUV (-\$22,000) 		\$82,000
Total Increase or Decrease			(+) \$169,403	(-) \$169,403
Net Increase or Decrease			(+/-\$)0	
Previous Budget Total			\$3,525,344	
Proposed Amended Total			\$3,525,344	

The University of the State of New York
THE STATE EDUCATION DEPARTMENT
(see instructions for mailing address)

**PROPOSED AMENDMENT FOR
A FEDERAL OR STATE PROJECT**
FS-10-A (03/15)

Agency Name and Address

Addison Central School District
7 Cleveland Drive, Suite 101
Addison, NY 14801

ARP – ESSER, Part 2

**Steuben
County**

Agency Code:

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Project #:

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Amendment #

3

Contract #:

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Contact Person: Richard Everly

Tel. #: (607) 359-2245

E-Mail Address: reveryl@addisoncsd.org

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DATE: 11/28/22

SIGNATURE: 

Joseph DioGuardi, Superintendent of Schools

FOR DEPARTMENT USE ONLY

Program Approval: _____

Date: _____

Finance:

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Log

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Approved

SUBTOTAL		EXPLANATION (Provide same detail as required in FS-10 Budget)	SUBTOTAL INCREASE	SUBTOTAL DECREASE
15	Professional Salaries	<i>Activity 16 – Learning Loss</i> Summer 2022 Add <ul style="list-style-type: none"> Summer School Teaching Stipends to support high dosage tutoring (750 hours x \$30/hour = \$22,500) 	\$22,500	
16	Support Staff Salaries			
40	Purchased Services	<i>Activity 8</i> 2022-23 School Year Eliminate Girls on the Run program registration fees. (-\$26,709)		\$26,709
45	Supplies & Materials			
46	Travel Expenses			
80	Employee Benefits	<i>Activity 16 – Learning Loss</i> Increase <i>Net increase in employee benefits to reflect increase in professional salaries.</i> <ul style="list-style-type: none"> FICA (\$1,721) NYS Teacher's Retirement (\$2,205) Worker's Compensation (\$157) Unemployment (\$126) 	\$4,209	
90	Indirect Cost			
49	BOCES Services			
30	Minor Remodeling			
20	Equipment			
Total Increase or Decrease			(+) \$26,709	(-) \$26,709
Net Increase or Decrease				\$0
Previous Budget Total				\$3,525,344
Proposed Amended Total				\$3,525,344